Alumniscope

WITH EXPERIENCE, COMES VISION

FOCUSING ON CURRICULUM

Southern California College of Optometry
Educating the Next Generation of Optometrists

Curriculum review and enhancement is a continuous process

The desire to help others is at the core of why one becomes an optometrist. How best to satisfy that desire points to education and to a curriculum that is progressive and dynamic.

The Southern California College of Optometry provides its students with what it takes to become an extraordinary Doctor of Optometry. The College also provides, for its alumni and other practitioners, a continuing education curriculum that keeps them at the forefront of the profession of optometry.

Curriculum review and enhancement is a continuous process for administrators and faculty at the Southern California College of Optometry, who work in partnership with their colleagues through the Association of Schools and Colleges of Optometry (ASCO), and the Western Association of Schools and Colleges (WASC).

Today, as the College begins its second century, its administrators and faculty remain committed to continuing the tradition of fostering and maintaining a professional degree curriculum that prepares students for full scope optometric practice.

The College’s Curriculum Committee is charged with, “the review and monitoring of the scope, depth and balance of the professional curriculum in light of both the current practice of optometry, and future changes in licensing requirements and developments in the profession.”

Based on a recommendation from WASC in 2001, the Curriculum Committee embarked on a comprehensive review of the entire curriculum. “The primary goals of the review with respect to curriculum content were to identify omissions, identify unnecessary redundancies, and determine the appropriate sequence within the professional program,” noted Associate Dean for Academic Affairs Kenneth E. Brookman, O.D., Ph.D., M.P.H., ’73.

“At the beginning of this major undertaking much of the Committee’s effort was directed toward researching the literature and surveying other schools and colleges regarding curriculum review strategies,” explained Dr. Brookman. “One of the initial steps in the process was to update the curriculum database with information on each course including the course demographics and a three-level topic outline for lectures and laboratories.”

The Committee reviewed a number of resources and materials during the planning for the review including the National Board of Examiners in Optometry (NBEO) Content Outline; “Clinical Practice Guidelines and Standards of Care” from the American Optometric Association; “Attributes of Students Graduating from Schools and Colleges of Optometry” from ASCO; and SCCO course outlines.

Another key component of the curriculum review process was the development of the definition for “Doctors of Optometry (Optometrists)” and
“Entry Level Competency.” These definitions assisted the faculty in understanding the attributes that needed to be acquired during the four-year professional degree curriculum. The adopted definitions are the following:

✦ Doctors of Optometry (Optometrists) are independent health care practitioners, who examine, diagnose, treat and manage diseases and disorders of the vision system and associated structures. Optometrists serve as a primary health care entry point as well as being an integral part of the health care system.

✦ Entry level competency is the set of cognitive, psychomotor and affective skills required to effectively evaluate, diagnose and manage the most commonly presenting conditions, and critical uncommon conditions that may cause a loss of vision, less than optimal visual function or negatively effect systemic health or quality of life.

An important second task for the Curriculum Committee during the review process was to survey those who are going through or have gone through the curriculum. Surveys of the second-, third-, and fourth-year students, alumni and faculty were conducted to provide input with regard to curriculum omissions, redundancies and sequencing.

The major portion of work for the curriculum review was completed during the Faculty Retreat in 2003. The process by which the review would be conducted during the Retreat was pilot-tested during a one-day Faculty Institute program in 2002. The primary goal of the Faculty Retreat program was to decide if the curriculum was meeting the needs outlined in the adopted definitions of “Doctors of Optometry (Optometrists)” and “Entry Level Competence.” This goal was addressed by considering the following questions:

1. Are there omissions of cognitive, psychomotor or affective skill development that related to the entry-level definition?
2. Are there unnecessary redundancies of cognitive, psychomotor or affective skill development that are related to the entry level definition, including pre-requisite requirements?
3. Are courses presented in the proper sequence?

Courses in the professional program are sequenced within the basic science and clinical science curricula, and between these curricula so that the students have the essential knowledge base to build upon with the content from related courses that follow. A good example of this sequencing is the curriculum in pharmacology where topics related to general and systemic pharmacology are presented prior to that related to ocular and clinical pharmacology.
The consensus of those who attended the Faculty Retreat was that the professional curriculum is clearly meeting the needs outlined in the SCCO definitions of “Doctors of Optometry” and “Entry Level Competency.”

The curriculum review process conducted from 2002 through 2005 resulted in numerous curriculum changes in terms of course content, credit hours and sequencing. The intent of these changes was to provide the students with a comprehensive foundation in the basic and clinical sciences in preparation for their patient care experiences. Periodic review of the curriculum by the faculty, students and administration is essential to a progressive and dynamic curriculum in full scope optometry. A schematic representation of the College’s curriculum, printed on pages 8 and 9, details the sequence of courses throughout the four-year professional degree program. The College has a proud 100-year history of leading and supporting proactive changes to the scope of optometric practice and the resultant changes to the optometric curriculum. This fine tradition of teaching outstanding Doctors of Optometry will continue.

**SOUTHERN CALIFORNIA COLLEGE OF OPTOMETRY**

**ENTRANCE AND DEGREE REQUIREMENTS**

(MINIMUM YEARS)

<table>
<thead>
<tr>
<th></th>
<th>1940</th>
<th>1960</th>
<th>1980</th>
<th>1995</th>
<th>2005*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Graduate</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

**GRADUATE COURSE REQUIREMENTS**

(CLOCK HOURS)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>105</td>
<td>255</td>
<td>300</td>
<td>260</td>
<td>260</td>
</tr>
<tr>
<td>Biochemistry &amp; Clinical Microbiology</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Systemic Pathology &amp; Disease</td>
<td>0</td>
<td>30</td>
<td>50</td>
<td>70</td>
<td>75</td>
</tr>
<tr>
<td>Ocular Pathology &amp; Disease</td>
<td>90</td>
<td>210</td>
<td>140</td>
<td>110</td>
<td>110</td>
</tr>
<tr>
<td>Systemic &amp; Ocular Pharmacology</td>
<td>0</td>
<td>0</td>
<td>90</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Public Health</td>
<td>0</td>
<td>15</td>
<td>50</td>
<td>70</td>
<td>60</td>
</tr>
<tr>
<td>Subtotal</td>
<td>195</td>
<td>510</td>
<td>630</td>
<td>640</td>
<td>635</td>
</tr>
<tr>
<td>Optical Sciences</td>
<td>210</td>
<td>450</td>
<td>330</td>
<td>250</td>
<td>230</td>
</tr>
<tr>
<td>Vision Sciences</td>
<td>60</td>
<td>270</td>
<td>320</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>Clinical Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary Care</td>
<td>240</td>
<td>390</td>
<td>400</td>
<td>390</td>
<td>380</td>
</tr>
<tr>
<td>Cornea &amp; Contact Lenses</td>
<td>0</td>
<td>60</td>
<td>140</td>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>Vision Therapy &amp; Perception</td>
<td>0</td>
<td>135</td>
<td>230</td>
<td>200</td>
<td>190</td>
</tr>
<tr>
<td>Low Vision Rehabilitation</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>50</td>
<td>45</td>
</tr>
<tr>
<td>Practice Management</td>
<td>120</td>
<td>60</td>
<td>90</td>
<td>70</td>
<td>70</td>
</tr>
<tr>
<td>Subtotal</td>
<td>360</td>
<td>645</td>
<td>900</td>
<td>860</td>
<td>835</td>
</tr>
<tr>
<td>Clinical Education/Patient Care</td>
<td>135</td>
<td>420</td>
<td>1,454</td>
<td>2,490</td>
<td>3,260</td>
</tr>
<tr>
<td>Total Clock Hours</td>
<td>960</td>
<td>2,295</td>
<td>3,634</td>
<td>4,540</td>
<td>5,260</td>
</tr>
</tbody>
</table>

*In 1997, the College became the first program in the nation to admit a class (the Class of 2001) for which the bachelor’s degree was required for admission.
Shaping the Future

Three Centennial Honorees Focus on Curriculum

In 2004, during its centennial year, the Southern California College of Optometry recognized the stellar accomplishments of one hundred of its alumni, faculty and administrators. Following are the write-ups on three Centennial Honorees as they appeared in the October 2004 Centennial Gala Program.

CHARLES A. ABEL, O.D., D.O.S.
Los Angeles College of Optometry, 1949
Dean of Academic Affairs, 1958–75
Faculty, 1950–82; Distinguished Professor Emeritus, 1982
Doctor of Ocular Science, 1973, honorary
Distinguished Patron, Fully Endowed, Dr. Charles A. Abel Memorial Scholarship, 1982
Fully Endowed, Dr. Charles A. Abel Emergency Loan, 1982

Following graduation, Dr. Charles Abel entered private practice for a short period, but soon returned to the College as a full-time laboratory instructor and stayed on for the next 32 years. He felt that teaching was more rewarding and stimulating than optometric practice. He was a dominant figure in the life of the College including the critical period of development from a school of cramped barrack structures in Los Angeles to sparkling new buildings and a seven acre campus in Fullerton. During the 13-year period the College was without a president, Dr. Abel served as one of the two principal administrators carrying out the administrative duties, including his taking a lead role in seeking federal funds for the construction of the College’s new campus.

A key development during his tenure as dean of Academic Affairs was the expansion of the professional curriculum from three to four years. The College bestowed the honorary degree, Doctor of Ocular Science, upon him in 1973 and, at the time of his retirement the rank, Distinguished Professor Emeritus, was conferred, making him the first person in the history of the College to be so honored. Students will continue to receive financial assistance in perpetuity, from two fully endowed funds that bear his name. The funds established in 1982 are the Dr. Charles A. Abel Memorial Scholarship and the Dr. Charles A. Abel Emergency Loan.

Prior to serving as dean of Academic Affairs at SCCO, Dr. Berman taught at both the Illinois College of Optometry in Chicago and University of Houston College of Optometry. A second generation optometrist, Dr. Berman completed his optometric training in Johannesburg, South Africa, did a residency at the Optometric Center of New York, and earned the Doctor of Optometry and Master of Science in Physiological Optics degrees at the University of Houston. Since 1985, he has lead the SCCO academic program — enhancing research efforts, recruiting and retaining high caliber faculty, and guiding the curricular changes for the therapeutic management responsibilities of graduates and practicing optometrists. Dr. Berman has been active in national optometric leadership, chairing the Academic Affairs Committee of the Association of Schools and Colleges of Optometry (ASCO), a national conference on the Optometry Curriculum Model, and the American Academy of Optometry’s Ellerbrock Memorial Continuing Education Program Committee. He edited ASCO’s bi-monthly publication, “Eye on Education,” was active in therapeutic legislative efforts on behalf of the California Optometric Association in the 1990s and co-authored, “The Dictionary of Visual Science and Related Clinical Terms” (2000).

HENRY W HOFSTETTER, PH.D., D.O.S.

Dean of Academic Affairs, 1949–52
Doctor of Ocular Science, 1954, honorary
Founding Director, Indiana University, Optometry Program, 1952
Director, Indiana University, School of Optometry, 1952–70
President, Association of Schools and Colleges of Optometry, 1953–57
President, American Optometric Association, 1968–69
Apollo Award, American Optometric Association, 1973
Orion Award, Armed Forces Optometric Society, 1974

Dr. Henry Hofstetter was the first individual to receive a Ph.D., in the Ohio State University program in physiological optics in 1942. He was a faculty member there from 1939–48. By the time he became dean at the Los Angeles College of Optometry, he had already authored the book, *Optometry: Professional, Economic, and Legal Aspects*, and published a number of articles. He remained at the College until mid-1952 when he accepted a position at the Indiana University to become the first director of the optometry program there. Under his guidance, the program expanded in 1955 to include the Ph.D. degree. In 1975, the division officially became the School of Optometry. He became president of the American Optometric Association and a world renowned educator, writer and researcher. Dr. Hofstetter authored four textbooks and more than 500 papers, and co-authored the *Dictionary of Vision Science and Related Clinical Terms*, including the fifth edition published in 2000. Dr. Hofstetter considered his most significant achievement to have been his influence on optometric curriculum, where he introduced much of his own personal philosophy into courses, including cultural and broad-based scientific background rather than a purely clinical approach.
Curriculum and Genomics

Today, the study of genomics is having an impact on optometric curriculum and clinical practice. The Human Genome Project has been the inspiration behind this new information base that is using a multi-factorial approach to understanding anomalies and diseases to better diagnose and treat these disorders.

“The clinical applications of some of these ocular disorders are now evolving and will place greater responsibilities for patient counseling on optometrists,” notes the College’s Vice President and Dean of Academic Affairs Morris S. Berman, O.D., M.S. “For the past year optometric educators have been developing a core curriculum in genomics for the schools and colleges. As we become more familiar with this evolving science, structural changes in the SCCO curriculum will follow. The active involvement of SCCO faculty in this project will enable us to deliver this material in our curriculum to keep our students at the leading edge of optometric clinical knowledge.”
Students Share Outreach Clinical Experiences

Marisa Beebe, Class of 2006  
*Hometown: Laguna Hills, California*

My experience at the Phoenix Indian Medical Center (PIMC), this summer in Phoenix, Arizona, was amazing. I was able to work exclusively with Native American patients in providing primary care, contact lens, and ocular disease services. I also had the opportunity to travel to various outreach clinics to see patients that lived too far away from Phoenix. One of the most memorable patients I saw was a young man referred to PIMC to see if anything could be done to improve the vision in his right eye. Fifteen years ago he was hit in the eye by a wood chip and after surgery that involved removing his lens, he was left with a distorted pupil, exotropia, and a visual acuity of 20/400 in his right eye. He also saw multiple images out of that eye. We were able to fit him with a soft contact lens that corrected his vision to 20/40. He had always assumed that there was nothing else that could be done to help him. Consequently, he was very excited at the prospect of binocular vision and was grateful for the service we were able to provide. At his follow up visit he was doing well and adapting quickly to the lens. I learned so much at PIMC and I am eager to continue my rotations this year in preparation for graduation.

**Optometric Clinical Rotations, 2005–06**

- United States Indian Health Service
- Phoenix Area Indian Health Service
- Phoenix Service Unit
- Phoenix Indian Medical Center
- Phoenix, Arizona
- Eye Care Center
- Southern California College of Optometry
- Fullerton, California
- San Diego Center for Vision Care
- Lemon Grove, California

**Fourth Clinical Rotation Includes Three Assignments:**
- The Center for the Partially Sighted
  - Los Angeles, California
- Vision Screening Program / SCCO
  - Fullerton, California
- Optometric Center of Los Angeles
  - Los Angeles, California

Randall C. Himes, Class of 2006  
*Hometown: Bloomfield, New Mexico*

Going to Crownpoint, New Mexico was an experience of a lifetime. There are not very many places in the world where you get to do an eye exam in Navajo. I grew up near the Navajo Indian Reservation and wanted the chance to go back and experience eye care in the Navajo Nation. The eye clinic where I did my first clinical outreach rotation is one of the few health care facilities in the Navajo Nation. This site gave me the opportunity to see many patients who did not receive very much medical care because they lived hours from any medical facility. I saw a variety of patients (even though 98% were Native American) ranging from 3 to 92 years old. My first day in Crownpoint I saw a patient with neovascularization of the anterior lens capsule along with many other ocular and systemic conditions. I’m sure this is probably something that I will never see again in my career. During my last week in Crownpoint I saw a person who had bilateral corneal ulcers, one of which, was in the visual axis. I certainly learned a lot about treatment of ocular disease during my stay. Many of the patients I saw had challenging cases to treat, but the whole experience in New Mexico made me a much better clinician. I really enjoyed my adventures in Crownpoint and recommend that everyone take the chance to experience the Navajo culture.

**Optometric Clinical Rotations, 2005–06**

- United States Indian Health Service
- Navajo Area Indian Health Service
- Crownpoint Service Unit
- Crownpoint Health Care Facility
- Crownpoint, New Mexico
- Eye Care Center
- Southern California College of Optometry
- Fullerton, California
- Salt Lake City Veterans Affairs Medical Center
- Salt Lake City, Utah
- Barnet Dulaney Perkins Eye Center
- Phoenix, Arizona

The Outreach Clinical Program offers fourth-year students educational experiences at military, Indian Health Service, Department of Veterans Affairs, low vision rehabilitation, and developmental/pediatric clinics. Each student completes four, 12-week rotations through Outreach.

“The College’s Outreach Clinical Program provides an excellent array of practice settings with ever-changing technologies,” Dr. Schornack said. “This program provides an exceptional educational experience for our future colleagues.”
## Southern California College of Optometry
### The Curriculum

#### First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Basic and Visual Science (BVS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anatomy &amp; Physiology I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anatomy &amp; Physiology II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ocular Anatomy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biochemistry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Care Policy Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optics I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optics II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Psychophysics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Optics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ocular Motility</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neophysics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neurophysiology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department of Clinical Science (CLS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Medicine I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Medicine II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Refraction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Ethics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practice Management I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practice Management I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometric Clinical Service I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometric Clinical Service II</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ocular Physiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Systemic Pharmacology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Microbiology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ophthalmic Optics I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ophthalmic Optics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ophthalmic Optics III</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sensory Vision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Binoc Vision &amp; Space Perception</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practice Management I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometric Clinical Service I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometric Clinical Service II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometric Clinical Service III</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### First-year students are introduced to patient care in the campus-based Eye Care Center.

**Practice Management** has been an integral part of the College’s curriculum since the 1930s.

In 1940, formal instruction in both subnormal vision and contact lenses began.
Students are scheduled for four clinic rotations, approximately 12 weeks long, with seminars and grand rounds on the Fullerton campus between rotations. Through the College’s Outreach Clinical Program fourth-year students experience a wide variety of clinical educational experiences at military, Indian Health Service, Department of Veterans Affairs, low vision rehabilitation, and developmental/pediatric clinics.

1935 marked the beginning of formal course material in orthoptics. In 1961, conducting and completing a research project became a requirement for graduation.

### Third Year
- **Spring**
  - Ocular Pharmacology
  - Biostatistics & Research Design
- **Summer**
  - Case Analysis & Prescribing II
  - Cornea & Contact Lenses II
  - Mx of Non-Strab Binoc Vision Conditions
  - Ocular Disease Dx & Mx I
- **Fall**
  - Pediatric Optometry
  - Ocular Health Procedures II
  - Vision, Perception & Learning
  - Practice Management II
- **Winter**
  - Geriatric Optometry
  - Ocular Health Procedures III
  - Strabismus/Amblyopia Diagnosis
  - Ocular Disease Dx & Mx II
- **Spring**
  - Cornea & Contact Lenses III
  - Cornea & Contact Lenses IV
  - Ocular Disease Dx & Mx III
  - Practice Management III

### Fourth Year
- **Spring**
  - Ocular Disease Dx & Mx IV
  - Ocular Disease Mx of Non-Strab Binoc Vision Conditions
  - Ocular Disease Dx & Mx V
  - Optometric Clinical Service I
  - Optometric Clinical Service II

### Research Proposal

#### Research Proposal I
Students are scheduled for four clinic rotations, approximately 12 weeks long, with seminars and grand rounds on the Fullerton campus between rotations.

#### Research Proposal II
Through the College’s Outreach Clinical Program fourth-year students experience a wide variety of clinical educational experiences at military, Indian Health Service, Department of Veterans Affairs, low vision rehabilitation, and developmental/pediatric clinics.

#### Spring Third Year
- Ocular Pharmacology
- Biostatistics & Research Design
- Case Analysis & Prescribing II
- Cornea & Contact Lenses II
- Mx of Non-Strab Binoc Vision Conditions
- Ocular Disease Dx & Mx I

#### Summer Third Year
- Pediatric Optometry
- Ocular Health Procedures II
- Vision, Perception & Learning
- Practice Management II

#### Fall Third Year
- Geriatric Optometry
- Ocular Health Procedures III
- Strabismus/Amblyopia Diagnosis
- Ocular Disease Dx & Mx II

#### Winter Third Year
- Cornea & Contact Lenses III
- Cornea & Contact Lenses IV
- Ocular Disease Dx & Mx III
- Practice Management III

#### Fall Fourth Year
- Ocular Disease Dx & Mx IV
- Ocular Disease Mx of Non-Strab Binoc Vision Conditions
- Ocular Disease Dx & Mx V
- Optometric Clinical Service I
- Optometric Clinical Service II

#### Spring Fourth Year
- Ocular Disease Dx & Mx VI
- Ocular Disease Mx of Non-Strab Binoc Vision Conditions
- Ocular Disease Dx & Mx VII
- Optometric Clinical Service III
- Optometric Clinical Service IV

#### Spring Fourth Year
- Ocular Disease Dx & Mx VIII
- Ocular Disease Mx of Non-Strab Binoc Vision Conditions
- Ocular Disease Dx & Mx IX
- Optometric Clinical Service V
- Optometric Clinical Service VI

#### Spring Fourth Year
- Ocular Disease Dx & Mx X
- Ocular Disease Mx of Non-Strab Binoc Vision Conditions
- Ocular Disease Dx & Mx XI
- Optometric Clinical Service VII
- Optometric Clinical Service VIII

#### Spring Fourth Year
- Ocular Disease Dx & Mx XII
- Ocular Disease Mx of Non-Strab Binoc Vision Conditions
- Ocular Disease Dx & Mx XIII
- Optometric Clinical Service IX
- Optometric Clinical Service X
Many Thanks

2004–05 FUND DONORS
JULY 1, 2004 – JUNE 30, 2005

The College gratefully recognizes the following donors to the 2004–05 Annual Fund.

TRUSTEES
Gene D. Callkins††† (18) Carling H. Childs H (6)
Duane A. deCroupet H (11) Joe W. Dobbs P (17)
Robert V. Dolan†† (1)
Mark A. Galvan† (12)
Donald E. Jarnagin††† (24) Richard H. Kendall†† (31)
Frances M. Knott P (9)
Steven K. Kurata H (17)
Warren Harvard Low P (31)
Byron Y. Newman* (19)
Luis Carlos Villa† (26)
Wayne D. Wedin††† (10)

ALUMNI
1929
Seymour C. Marcuse Jr.* (22)

1935
Robert A. Crawford** (11)

1937
Class Participation: 20%
Leonard Ades** (10)

1940
Class Participation: 22%
Marlow Curtis Dearden (9)
Leon G. Lipkis*** (25)▲

1941
Class Participation: 9%
Loyd E. Russel** (2)

1942
Class Participation: 11%
Harold D. Lachs* (28)
Douglas D. McElfresh* (17)

1943
Class Participation: 17%
James N. Merryman** (16)

1945
Class Participation: 13%
Helen L. Eng* (8)

1948 – TOP TEN
Class Participation: 32%
J. Davis Armistead† (23)▲
O. Doyle Dannenberg† (28)
William A. Greensides** (15)
James R. Gregg** (14)
Thomas W. Nooney Jr.* (18)
Yvette R. Nooney** (13)

1949
Class Participation: 22%
Roland D. Brubaker** (11)
Harold E. Firestone† (24)
Frank C. Hadley** (20)▲
Robert E. Robinson** (14)
Henry E. Whitehead** (18)
Fred W. Winnen** (19)
Daniel C. Winter** (14)
Michael N. Wittnow** (17)

1951
Class Participation: 12%
Samuel M. Davis*** (30)
Robert Eng** (26)
Richard H. Kendall† (31)
Willis A. Mann (2)
Stanley B. Martin (15)
Donald E. Studt P (7)
Akira Tajiri† (28)
Frank L. Workman** (11)

1952
Class Participation: 17%
William N. Brisbane*** (29)
H. Murray Carver** (8)
Alfred K. Corwin** (11)
Warren Harvard Low P (31)
Frank L. Obsarcycky** (12)
Charles B. Parker** (24)
James D. Peterson** (10)

1953
Class Participation: 15%
Lowell D. Godfrey*** (28)
Sanford P. Morris* (19)
Manuel A. Portugal* (7)
Allen A. Posner† (2)
Richard O. Steinberg** (11)
James D. Tavis*** (30)

1954
Class Participation: 10%
Francis A. Aglio** (13)
Elwyn E. Crum* (21)
Gerald J. Easton† (17)
Byron Y. Newman* (19)

1955
Class Participation: 20%
Frank T. Caplan** (16)
Gerald J. Cox** (17)
Donald B. Hanford† (3)
Frank S. Livacich** (6)
Harvey R. Temkin* (9)

1956
Class Participation: 18%
Norman G. Goss** (12)
Joshua Kaye* (7)
Robert B. Mandell** (13)
Robert S. Ross*** (18)
John T. Simms Jr (2)

1957
Class Participation: 17%
Jack L. Lowe** (20)

1958
Class Participation: 7%
John G.M. Barnes** (3)
Rose Eng** (14)

1959
Class Participation: 18%
Robert J. Hamra† (5)
Wayne W. Hoeft†† (29)▲
Herbert J. Levin** (11)
A. L. Sarantinos** (25)
Howard E. Stein P (3)
Earl P. Taft** (8)

1960
Class Participation: 11%
Stewart M. Forman† (27)
Sheldon L. Marshall*** (20)
Bernard A. Silverman** (21)
Elliott Vaupen* (26)

1961
Class Participation: 10%
Leonard Larks (4)
William D. Norgard*** (10)
Gary L. Williams** (12)
Harvey H. Yamamoto*** (29)

1962
Class Participation: 21%
Anthony V. Adometto** (30)
Lawrence Fromm*** (8)
Phillip Miles* (7)
Allan D. Moore** (12)

1963 – TOP TEN
Class Participation: 30%
Thomas L. Blake** (14)
Joe W. Dobbs P (17)
Robert D. France† (21)
Ronald Y. Hayashida** (28)
James F. Holder** (8)
Michael M. King†† (26)
Barton M. Pedersen†† (29)▲
Luis Carlos Villa† (26)

1964 – TOP TEN
Class Participation: 25%
N. Rex Ghormley** (14)
Norman S. Gordon** (18)
Sheila R. Jones*** (31)
Nathan Kvetny† (2)
Gary Nickel† (2)
Frederick Prins† (3)
Paul M. Sumida** (23)
Hershel B. Welton** (22)

1965 – TOP TEN
Class Participation: 28%
Bert L. McCoy** (2)
Carl B. Melnik† (22)
Mike M. Nakamura† (19)
Dennis Y. Nakatani† (29)
Sidney L. Slagerman† (21)
Robert W. Smith** (7)
Texas L. Smith** (14)

1966 – TOP TEN
Class Participation: 41%
Chris L. Bartelson** (22)
Stephan A. Bensussen* (3)
Marilyn A. Carter*** (31)
Harold J. Drapkin** (15)
Stanley Eglin** (14)
Harry E. Enenstein** (8)
Robert T. Gmelin (18)
A. Donald Krabolding** (24)▲
Arthur S. Pazornik** (18)
David A. Sackin** (16)
James F. Socks** (16)

1967 – TOP TEN
Class Participation: 26%
Frances M. Boyer* (4)
Fred W. Carter** (17)
James L. Cox† (14)
Vincent De Francisco** (6)
Jeffrey R. Doughad† (8)
Richardo Espinoza (6)
Robert L. Evans** (10)
Frederick R. Harris** (31)▲
Barry T. Kissack† (29)
Robert J. Maynard†† (17)
John G. Wells† (17)

1968
Class Participation: 22%
Morris Applebaum† (22)
Gary L. Barnes** (22)
Gene D. Callkins††† (18)
Michael A. Corbin† (2)
Gustavo R. Gallardo** (17)
Bruce V. Graff† (13)
Jerome A. Legeront* (5)
Kenneth R. Menell** (22)▲
Harold L. Ros† (1)
Takao Shimazaki** (33)
Charles R. Wyatt** (22)

1970 – TOP TEN
Class Participation: 39%
Robert E. Ballard** (22)
Duane A. deCroupet H (11)
Thomas J. Gibbons III** (9)
### 1971
- **Class Participation:** 15%
- Moses Alblass* (10)
- Harvey R. Goldstone†† (19)
- Robert L. Gordon** (16)
- Melvin H. Honda (15)
- Walter R. Thomas** (14)
- Lorraine I. Voorhees††† (18)

### 1972 – TOP TEN
- Thomas M. Brenner* (27)
- James P. Furcolow*** (7)
- L. Thomas Gabriel** (27)
- Bruce F. Grant** (18)
- Nicholas Green* (10)
- Glen A. Gunderson*** (23)
- Barry M. Kolom*** (15)
- Michael I. Levin** (12)
- Gary L. Etting*** (18)
- Harry J. Charm† (14)
- Kenneth Brookman† (5)

### 1973
- **Class Participation:** 19%
- Nelson R. Bates** (28)
- Kenneth Brookman† (5)
- Harry J. Charm† (14)
- Richard G. Clarke** (21)
- Stanley H. Dof** (20)
- Gary L. Etting** (18)
- Teruo Watanabe†† (23)
- Timothy A. Wilkins** (29)
- Serge W. Wright** (11)
- G. Garry Yacoub** (19)

### 1974
- **Class Participation:** 24%
- Bernard U. Deschuyter*** (31)
- Richard S. Eisenberg* (4)
- Steven L. Godert** (6)
- Craig R.W. Hamilton** (5)
- Larry F. Jorge** (16)
- Paul S. Johnson*** (3)
- Steven K. Kurata* (17)
- John T. Lindquist*** (6)
- Robert S. Roberts** (4)
- Ivan S. Rosenthal†† (2)
- Robert B. Sanet** (27)
- Gary K. Scheffel† (2)
- Mark A. Schwartz** (12)
- Roy K. Takemura† (24)

### 1975
- **Class Participation:** 23%
- Gary H. Tokuhara** (24)
- Dale A. Young** (9)

### 1976
- **Class Participation:** 12%
- Leslie C. Bender†† (20)
- David C. Bright** (11)
- Paul E. Habeneck** (5)
- James K. McPhalen** (25)
- Martin P. Miller (13)
- David M. Shigekuni** (26)
- Murray Taubman* (28)
- Larry E. Waggonner** (19)
- William M. Weiler** (17)

### 1977
- **Class Participation:** 22%
- Joel Jay Ackerman** (22)
- Mary Ellen Berzin (19)
- Nels James Carlson** (8)
- Arthur B. Corisl‡ (5)
- Stephen J. Crowley** (20)
- Francis J. Duffy Jr.* (11)
- Gary L. Englund** (26)
- Catherine J. Erbe (10)
- Gregory D. Gilman** (20)
- Richard E. Kellogg (13)
- Arthur Harold McIlrvin* (5)
- Douglas T. Munroe** (16)
- Jane Ann Munroe** (12)
- Michael J. O'Brien Jr.* (8)
- Richard E. Downs** (11)
- Dennis H. Duncan** (25)
- Edwin Y. Endo** (14)
- Carl T. Garbus** (24)
- Ronald N. Hiura** (12)
- Jack L. Hoster†† (22)
- Roger L. Jordan** (22)
- Bellinda J. Lim (4)
- E. Craig McCurdy** (25)
- Rodney A. Melgar* (21)
- Patrick G. Neslin** (15)
- William L. Petersen** (4)
- Mark O. Price (18)
- James M. Rachford** (15)
- William J. Steiner‡ (22)
- Rodney L. Tahran** (19)
- Thomas A. Vogelohl** (5)

### 1978
- **Class Participation:** 26%
- Gary W. Asano (27)
- James R. Deardoff* (24)
- David J. Dexter** (18)
- Lynn Caffrey Gabriel P (13)
- Mark L. Guistri** (17)
- Ronald L. Hopping** (27)
- K. Scott McDougall** (27)
- Stephen P. Melton (20)
- Glenn S. Nakayama** (19)
- Douglas R. Patton** (27)
- Michael W. Rouset† (2)
- Mark J. Sarro** (25)
- Michael R. Sellers†† (26)
- Robert L. Shapiro** (24)
- E. Anne Simpson‡ (24)
- Richard L. Simpson‡ (24)
- Dieter Steinmann** (27)
- Patrick C. Van Hoose*** (23)
- Wayne T. Yoshioka** (5)

### 1979
- **Class Participation:** 18%
- Michael E. Amos** (17)
- Barton A. Anderson** (4)
- Harold L. Bircumshaw** (8)
- Carl A. Bocek† (2)
- Richard J. Chong‡ (3)
- John W. Dresely** (21)
- Lyle A. Hail** (12)
- James A. Honl** (7)
- G. Ken Johnson†† (19)
- Max S. Johnson** (19)
- Scott A. Lewis** (11)
- Alan M. Mont** (6)
- John H. Muto† (25)
- Michael J. Portz** (23)
- Jeffrey M. Pardy** (24)
- Thomas A. Rose** (22)
- Jeffrey S. Williams Sr.** (25)

### 1980 – TOP TEN
- Carla D. Barnett* (9)
- Warren P. Barr** (25)
- Kim A. Baxter** (24)
- Michael L. Berger** (12)
- Drew J. Brooks (10)
- Bill G. Codner** (8)
- Steven S. Dobson** (8)
- Robert E. Downs** (11)
- Dennis H. Duncan** (25)
- Edwin Y. Endo** (14)
- Carl T. Garbus** (24)
- Ronald N. Hiura** (12)
- Jack L. Hoster†† (22)
- Roger L. Jordan** (22)
- Bellinda J. Lim (4)
- E. Craig McCurdy** (25)
- Rodney A. Melgar** (21)
- Patrick G. Neslin** (15)
- William L. Petersen** (4)
- Mark O. Price (18)
- James M. Rachford** (15)
- William J. Steiner‡ (22)
- Rodney L. Tahran** (19)
- Thomas A. Vogelohl** (5)

### 1981
- **Class Participation:** 20%
- Kurt G. Allemann‡ (17)
- Fred M. Arima Jr.* (11)
- Mark D. Balter** (21)
- Frank M. Edmondson** (22)
- Nancy J. Fry (15)
- Mark D. Hansen** (18)
- Michael A. Hattan*** (21)
- John M. Hernandez† (8)
- Randy L. Hertneck** (23)
- David A. Jacobs** (22)
- Daniel H. Mallory** (8)
- Anne K. Matsushima†† (21)
- Mark E. Maybury** (18)
- Dean L. Meyer** (22)
- H. Scott Mortensen** (14)
- Timothy J. Nixon** (10)
- Gail Shibayama** (8)

### 1982
- **Class Participation:** 19%
- Paul M. Dobies** (23)
- Rodney D. Fair** (23)
- John D. Fornara*** (11)
- Beth D. Gilman** (19)
- Paul S. Hirano (10)
- Ann M. Johannsen** (11)
- Thomas F. Krauel** (4)
- Edwin M. Liu (6)
- Amy L. Longacre (2)
- Cynthia L. Nelson†† (4)
- Mark S. Teruya** (1)
- James E. Trimble** (21)
- James J. Weyrich (7)
- Carolyn M. Wong*** (3)
- Greg K. Woodward (15)

### 1983
- **Class Participation:** 24%
- Charles Birlet Jr.* (6)
- David A. Bradley** (11)
- Andrew G. Chong** (17)
- Movses D’Janbarian** (18)
- Robin J. Drescher** (21)
- David R. Esquibel** (15)
- Melvin L. Farnsworth** (2)
- Daniel J. Hennessey III** (20)
- Kerri Davidove Lee (12)
- Barry W. Leonard** (24)
- David B. Miller† (15)
- Donald E. Peary† (1)
- Gregory A. Pearl** (15)
- Kristy M. Remick† (3)
- Steven B. Richlin† (3)
- Geri Bonde Rosser*** (12)
- Jonathan E. Stine† (18)
- Katrina Van Patten† (16)
- Vicky J. Vandervort*** (15)
- Clinton K. Wong† (15)

### 1984
- **Class Participation:** 18%
- Harold T. Ashcraft (18)
- Jeffrey H. Brown** (11)
- Frank T. Chinnis (8)
- Susan A. Cotter† (1)
- Jeffrey M. Fandelii† (7)
- Orlin J. Fick** (11)
- Elaine S. Fong-Yim (6)
- Douglas R. Landsverk (16)
- Kevin K. Lui? (3)
- Christine Matson† (1)
- Gary D. Polan† (1)
- Joseph S. Powell† (1)
- Irene N. Sang*** (4)
- Michael Shepherd† (9)
1985
Class Participation: 18%
Kent S. Albrect*** (14)
Garth N. Christensen** (2)
Melissa W. Chunn** (2)
Steven J. Fronk** (7)
Gerry W. Gee* (5)
Mark A. Gill*** (11)
Clifford M. Hitomi** (11)
Leonidas A. Johnson (4)
Guy K. Kato* (10)
Kyle D. Krein* (8)
Daniel T. Martinez** (11)▲
Robert H. Mulgrew** (4)
Joy T. Nakabayashi* (10)
Kerry A. Okelberry (15)
Patrick J. Pirotte*** (5)
Jenifer C. Young†† (4)
Karen K. Yeung** (1)
Pamela I. Wu** (1)
Amy R. To*** (2)
David B. Reber (1)
Dave S. Perey** (2)
Class Participation: 14%
Jennifer J. Rose (1)
Shalu Pal (1)
Scott C. Neuman (1)
Dawn Y. Lam (1)
Michael V. Terzian** (1)
Todd R. Smith (1)
Roy-Daniel J. Sanchez (1)
Joseph C. Maycock** (2)
Bethanie H. Deemer (1)
Amy Jo Calder (1)
Jennifer J. Rose (1)

1986
Class Participation: 23%
Blair M. Ball (13)
Paul A. Balliet*** (10)
Taylor W. Bladh†† (3)
Kathy Chrishii* (15)
Charles W. Formara** (14)
John F. Hawley (4)
Craig W. Hoch** (13)
Owen Y. Hsu*** (13)
Eric T. Ikeda*** (13)
Gregory P. Jellenek** (2)
Ronald D. Kerk (2)
Shirley J. Lambert†† (3)
Charles C. Luu*** (9)
Norman Robert Miller Jr.* (1)
Nathaniel S. Olson** (7)
Todd D. Olson (10)
Daniel A. Pawl*** (11)
Joshua D. Prager* (6)
Jeffrey H. Secholzer** (7)
Mark R. Stanchfield* (13)
Eric M. White*** (15)▲

1987 – TOP TEN
Class Participation: 30%
Alejandro Arredondo** (8)
Kent D. Ashcraft (12)
Valerie W. Broadman (2)
Jan L. Cooper-Hagan* (4)
Tom Determan*** (3)
Linda Germundsen** (16)▲
David B. Golden*** (9)
Alison Howard** (9)
Linda W.T. Hsu* (4)
Lisa V. Keltner (8)
Joseph K. Kikumoto** (8)
Jeffrey C. Krohn*** (14)
Brian E. Linde** (7)
Dennis G. Lowman** (16)
Lynne D. Luu*** (11)
Harue J. Matsen*** (3)
Frank E. Miller** (1)
Russell M. Miller** (10)
Dena M. Mintz** (12)
Katherine S. Mulvey** (1)
John H. Nishimoto* (6)
Leonna Parisi-Tiernay (2)
Glenn S. Parnes** (13)
Lisa M. Shimada*** (2)
Kurt R. Skinner** (5)
Dennis J. Sprio* (8)
John Tassinari (12)
Linda Lee Tom (9)
Barbara T. Washburn** (14)

1988
Class Participation: 12%
Sheila E. Anderson*** (13)
Lori J. Clark** (14)
David S. Davis*** (16)
Gary M. Freestone (9)
Kevin J. Germundsen** (7)
Sean W. Kuhn** (4)
John E. Larabina††† (15)
Clifford A. Lee** (4)
Melinda Wells** (3)
Todd L. Wolffey** (10)
Sharon Y. Yamanaka*** (3)

1989
Class Participation: 8%
Kevin K. Hirano (13)
Celia Kulda (1)
Reid M. Kunitake** (9)
Eric W. Lese†† (2)
Gary M. Lonji*** (14)▲
Miloon M. Tari*** (4)
Suzanne Vigilia*** (11)
Lynette R. Vrchota (11)

1990
Class Participation: 17%
Brad A. Baggary* (11)
Benjamin L. Du** (8)
Troy S. Ford** (11)
Leslie G. Gregor*** (5)
Sean Hamashige*** (14)
Gregory D. Hansen** (8)
Joyce E. Jordahl-Nash (13)
Hale M. Kell* (7)
Charles J. Korth** (11)
Richard N. Plung*** (6)
Doug C. Reber** (7)
Eric I. Richman** (6)
Jonathan P. Smith*** (14)
Eric A. Stautman* (3)
Sharon M. Takayesu (5)
Boyd F. Young** (3)

1991
Class Participation: 8%
Susan E. Cai-Saigusa (10)
Vy Dinh Duong* (7)
Jean M. Feneis (11)
Alexander T. Kim** (7)
Angie R. Pei** (3)
Clay Owen Reber (10)
Christine C. Teraoka (7)
Charlene L. Werner** (2)

1992
Class Participation: 14%
Jacqueline M. Bowen** (4)
Carole Byrd (9)
Careen Caputo (6)
Gail A. Ellis*** (2)
Jennifer B. Grove** (4)
Lisa M. Hansen** (6)
Noemi D. Larragot*** (6)
Tina R. MacDonald (1)
Ken K. Mayemura**, (2)
Carrie J. Miranda*** (2)
Helena H. Nguyen** (1)
Paul G. Rousseau* (5)
Lisa S. Vollmer** (13)▲

1993
Class Participation: 7%
Brian N. Higa*** (6)
V. Donald Holland Jr.** (3)
Kelye J. Kneppel** (11)
Cindy Yumi Sakihara (11)
LyLy Ung** (4)
Irene L. Yang** (7)

1994
Class Participation: 8%
Amy T. Chiu*** (7)
Dina Hababa Erickson (2)
Lisa K. Ko** (2)
Jasmina Koprichiva (4)
Ha T. Lai** (3)
Gina R. Nakamura-Ng (6)
Rosa M. Pascual (3)

1995
Class Participation: 11%
Jessica C. Kolbe** (2)
Karen P. Krotine** (6)
Carmela T. Larino*** (2)
Julie A. Larson** (1)
Elsa T. Pao (7)
Ikuko Sugimoto (1)
Liu Ton? (3)
Ann Thi Truong** (2)
Kosel Vipapan** (1)
Chen K. Young† (4)▲

1996
Class Participation: 3%
Carolina B. Aguero (7)
Sharlene Susanne Gee (7)
Frances Guerrero (7)

1997
Class Participation: 14%
Robert C. Brownf (2)
Sheryl A. Bruce (4)
Joanne C. Gronquist (7)
William James Hasquet** (5)
Gregory J. Hayes** (5)
Diana L. Holcomb†† (1)
Theresa M. Lu†† (1)
Dave S. Perry** (2)
David B. Reber (1)
Amy R. To*** (2)
Pamela I. Wu** (1)
Karen K. Yeung** (1)
Jennifer C. Young†† (4)▲

1998
Class Participation: 6%
Gail A. Petersen (2)
Paula Lynn Postma** (5)
Geoffrey E. Reynolds†† (2)
Caroline Kay Robison (2)
Derick T. Tongf (4)
Victoria C. Trieuf (5)

1999
Class Participation: 10%
Christopher T. Allred (1)
Catherine J. Han** (1)
Gregory Y. Kame** (5)
Chanchai Karouna (4)
Vicki A. Lyons-Wait (2)
Lisa M. O’Connor (3)
Amanda M. Parreira** (2)
Jason D. Pearce** (5)
Melissa A. Tada** (5)
Alyon J. Wasik** (2)▲

2000
Class Participation: 9%
Christopher C. Carpenter** (2)
Suzanne M. Day (2)
Nancy T. Imamoto** (2)
Brian S. Kasawaki† (3)
Marsha H. Nguyen** (1)
Carrie A. Palmer (1)
David A. Sweeney (1)
Rischel Nguyen Yeh** (1)

2001
Class Participation: 7%
Michelle P. Ahumada (1)
Stephen S. Bae** (1)
David P. Shibata** (1)
Michael J. Vernon (1)
Yen P. Vu (1)
Kerry K. Wayman (1)
Carrie I. Williams (1)

2002
Class Participation: 5%
Bahareh Golbahi (1)
Vanessa D. Hsu** (1)
Beth T. Kinoshita (2)
Ersen Y. Lee** (1)
Trang B. Nguyen (1)

2003
Class Participation: 7%
Amy Jo Calder (1)
Bethanie H. Deemer (1)
Joseph C. Maycock** (2)
Roy-Daniel J. Sanchez (1)
Todd R. Smith (1)
Michael V. Terzian** (1)

2004
Class Participation: 4%
Dawn Y. Lam (1)
Scott C. Neuman (1)
Shalu Pal (1)▲
Jennifer J. Rose (1)
Alumni Notes

1951
Akira Tajiri, O.D., Reedley, CA, has received approval by the U.S. Patent and Trademark Office for his process of fabricating inexpensive eyeglasses. For this achievement, Dr. Tajiri was pictured and interviewed in the June 28 issue of the Fresno Bee. He noted, “the relatively simple process will help needy people living in primitive conditions in poor countries, without electricity or resources for advanced equipment, receive accurate prescription glasses in minutes.”

1980
The Wyoming Optometric Association has honored, Roger L. Jordan, O.D., as its Optometrist of the Year. Dr. Jordan practices in Gillette.

1992
Monica E. Diamos, O.D., has opened her own practice in Tucson, AZ. Dr. Diamos will offer her patients primary care optometry services and low vision rehabilitation services.

The Arizona Optometric Association honored, Marla J. Husz, O.D., as its 2004 Optometrist of the Year. Dr. Husz practices in Tucson.

2001
Douglas H. Hassenpflug, O.D., recently lectured at the AOA Congress on diabetic retinopathy and gave the NBEO II Ocular Disease Board Review to AOSA students. Dr. Hassenpflug practices in Sacaton, AZ.

IN MEMORIAM
SCCO was saddened to hear of the deaths of the following alumni and friends.

Dale I. Sellon, O.D., ’40
Mission Viejo, CA
Douglas D. McElfresh, O.D., ’42
San Diego, CA
Gerald P. Albert, O.D., ’59
Northridge, CA
Victor Bobrow, O.D., ’71
Oxnard, CA
Kenneth A. Gale, O.D., ’63
San Rafael, CA

SEND US YOUR NEWS

Yes, we want to hear from you! E-mail your news and digital photos to: alumni@scco.edu.

1951: George Elmstrom, O.D., has the future planned for his great-grandsons. The Palm Springs, CA, resident submitted this photo with the SCCO graduation years noted. The caption read, “Ryan (’27) and Brandon, (’31) great-grandsons of George Elmstrom (’51).”

1965: Carl B. Melnik, O.D., (left), has received the Small Business Award for outstanding community leadership. The award was presented to Dr. Melnik by his Assemblyman, Dr. Keith Richman, during a ceremony in Sacramento, CA, honoring small businesses. Dr. Melnik practices and resides in Granada Hills where he has a lengthy record of active involvement in the Chamber of Commerce, Rotary International, the Community Hospital Foundation and the North Valley YMCA.

1965: Carl B. Melnik, O.D., (left), has received the Small Business Award for outstanding community leadership. The award was presented to Dr. Melnik by his Assemblyman, Dr. Keith Richman, during a ceremony in Sacramento, CA, honoring small businesses. Dr. Melnik practices and resides in Granada Hills where he has a lengthy record of active involvement in the Chamber of Commerce, Rotary International, the Community Hospital Foundation and the North Valley YMCA.

1974: Richard A. Hatch, O.D., has been named the Armed Forces Optometric Association Optometrist of the Year. Dr. Hatch resides and practices in Gallup, NM. He has served as a United States Public Health Service officer assigned to the Indian Health Service at hospitals in New Mexico and Arizona, 1974–77 and 1986 to present. Currently, he is serving as IHS Chief Clinical Consultant for Optometry.

1975: The Eye Birth Defects Research Foundation has honored, Gabriel Dery, O.D., for 30 years of contributions to research to prevent blindness in children with genetic eye disease. Dr. Dery and other honorees were feted at a special evening by the Foundation, which is affiliated with Cedars-Sinai Medical Center, Los Angeles. The Foundation supports a reading program for blind children and an indigent clinic at the Medical Center. It also helps underwrite research into Pediatric Cornea Transplantation in children born with eye birth defects and into blinding genetic eye diseases. Dr. Dery, a part-time assistant professor at the College, practices in San Clemente, CA.

1975: The Eye Birth Defects Research Foundation has honored, Gabriel Dery, O.D., for 30 years of contributions to research to prevent blindness in children with genetic eye disease. Dr. Dery and other honorees were feted at a special evening by the Foundation, which is affiliated with Cedars-Sinai Medical Center, Los Angeles. The Foundation supports a reading program for blind children and an indigent clinic at the Medical Center. It also helps underwrite research into Pediatric Cornea Transplantation in children born with eye birth defects and into blinding genetic eye diseases. Dr. Dery, a part-time assistant professor at the College, practices in San Clemente, CA.

1989: Gregory Y. Kame, O.D., is serving on the State of California’s Department of Consumer Affairs Board of Optometry. Dr. Kame practices in Los Angeles, CA, and resides in Fullerton with his wife, Anna Sun Kame, O.D., ’00, and their two daughters.
1985: Eight members of the Class of 1985, who live in the central part of the U.S., recently got together to mark the twentieth anniversary of their graduation from SCCO. They met in the Black Hills of South Dakota the last week of July for four days of visiting, hiking, biking, eating and drinking. While some spouses and children were unable to attend, in all, 23 people were at the gathering. Doctors pictured are (front row, l–r): Kyle D. Krein, Devils Lake, ND; Mark A. Moen, Devils Lake, ND; and Craig D. DeJong, Glenwood, MN; and (back row, l–r): Jeffrey A. Leeper, Deorah, IA; Amy C. Cecil, Basalt, CO; David H. Biberdorf, Grand Forks, ND; Marcia S. (Schulte) Stauter, Greeley, CO; and Patrick J. Pirotte, Wichita, KS.

1978: Ronald L. Hopping, O.D., M.P.H., was elected to the Board of Trustees of the American Optometric Association during the national organization’s June meeting. In a campaign brochure seeking support for his election to the AOA Board he noted, “I served in my first AOA House of Delegates at age nine as a page and have continued to serve Optometry as a student, an educator, and as a practitioner.” His father, SCCO President Emeritus Richard L. Hopping, O.D., D.O.S., was AOA President 1971–72. Dr. Ron Hopping has carried on the distinguished Hopping tradition of active service to the profession including, President, Texas Optometric Association, 1996–97; and faculty member, University of Houston, College of Optometry, 1978 to present. Dr. Hopping is in private practice with his wife, Desiree Hopping, O.D., two associates, and a staff of 18 in Houston, TX. The Hoppings reside in Friendswood with their sons, Reed and Grant.


1998: Two-year-old William Martin models his special bunny slippers. He is the son of, Nazanin Galedhari, O.D., and her husband, Joseph Martin. The family resides in Salt Lake City, UT, where they are busy with two large offices.
Commemoration 2005: Then-SCCO Trustee Mark A. Galvan, O.D., places the ceremonial doctoral hood on his son, Brent A. Galvan, B.S., a member of the Class of 2005. On July 1, Dr. Mark Galvan began serving a two-year term as Chairman of the College’s Board of Trustees. Ninety-one members of the Class of 2005 each received the Doctor of Optometry degree at the College’s 101st Commencement Exercise. Specially recognized during the May 20 ceremony were classmates Christy J. Curtis, B.S., Elk Grove, CA, and Rebecca Hofer, B.S., Britton, SD, who shared Valedictorian honors. The Commencement Address, “Community Involvement: Stepping Across the Line,” was presented by William E. Langston, chairman emeritus, Snyder Langston, Inc. Bestowing the Award for Distinguished Service upon Mr. Langston, recognizing 25 Optometric Residents; and honoring Alumni from the Class of 1955 also highlighted the afternoon ceremony. Photo by Multi-Media Services Assistant Ronda D. Barton, B.A.
Mark Your Calendars

CONTINUING EDUCATION*

Friday–Sunday, October 21–23
Treatment & Management of Glaucoma Certification Course
24 hours / SCCO

Sunday, October 23
Essentials of Corneal Re-shaping
Co-sponsored by the University of Houston, College of Optometry
7 hours / SCCO

Sunday, November 6
Seventh Annual GP Lens & Therapeutics
7 units / SCCO

Sunday, December 4
Potpourri of CE
7 units / SCCO

evenings with the president

Tuesday, September 27
East Bay Area of California
Home of Linda & Richard Baker, O.D., ’64
7:30 p.m.
To Attend Call: 714.992.7832

Tuesday, October 11
Redmond, Washington Area
Home of Cheryl & N. James Carlson, O.D., ’77
7:30 p.m.
To Attend Call: 714.992.7832

special event

Saturday, September 24
Shared Visions 2005 Art Exhibit Reception
Mary Ann Keverline Walls
Low Vision Center
Eye Care Center, SCCO
6–8 p.m.

Alumni Association of the Southern California College of Optometry
2575 Yorba Linda Blvd.
Fullerton, California 92831

address service requested

Special Announcement

Alumni Association By-Laws

Proposed changes to the By-Laws of the Alumni Association of the Southern California College of Optometry are available for review at: www.scco.edu. From the College’s homepage navigate to “Alumni & Friends” and click on “News.” To have a copy of the proposed changes mailed or FAXed to you, please call: 714.449.7462.

*Continuing Education offerings are subject to change. Please contact SCCO’s Office of Continuing Education for registration information: Voice 714.449.7442; FAX 714.992.7809; Website: www.scco.edu