



**Marshall B.  
KETCHUM UNIVERSITY**

Campus Assessment, Response, and Evaluation (CARE) Team

**Campus Assessment, Response, and Evaluation (CARE) Team**  
Annual Report  
2022-2023 Academic Year (AY)

## Overview of Services

The MBKU Campus Assessment, Response and Evaluation (CARE) Team meets on a regular and as-needed basis to engage in proactive and collaborative approaches to identify, assess and mitigate risks associated with students in academic or personal distress. The CARE Team responds to non-emergency concerns by discussing potential problems, intervening early, and developing appropriate courses of action for referred students. The goal is to support students who may be in distress or whose behavior is of concern to others before they rise to crisis levels.

## Structure

The CARE Team at MBKU is co-chaired by the Vice President for Enrollment and Student Services (VPES) and Director of University Student Affairs. It is comprised of representatives from Title IX, Disability Services, Student Affairs, Student Counseling Services and Campus Safety & Security. Employees from other departments, administration and/or legal counsel are consulted and/or asked for assistance as needed.

## Referrals

Students are referred to the CARE Team by faculty, staff, or other students through a variety of methods including by their program Student Affairs officer, the Report a Concern Form, available on the “Home” tab of the Portal, via email to University Student Affairs, or in person.

## Educational Initiatives

Through educational and training initiatives, the CARE Team provides the University community with information, tools, and resources to promote healthy and inclusive interactions between students, faculty, staff, and other community members. The CARE Team delivers targeted programming to specific, relevant groups including first-year students and their Peer Advisors, Peer Tutors, new employees, MBKU faculty, and clinical preceptors. We offer yearly training to assist Peer Advisor in learning how to identify students in distress and how to assist them each summer before the incoming class starts.

There are a variety of online resources: the Faculty Compliance Moodle page for employees, the Student Achievement Center Moodle course for all current students and the “Home” tab of My.Ketchum.Edu for the entire MBKU community. These pages host video presentations, quizzes, and several additional resources for assisting students in distress and campus safety.



## Reports & Interventions for AY 2022-2023

In November of 2019, the CARE Team moved the Case Log from paper to electronic format, which increased data points, efficiency, and accessibility of information. In keeping with national best practices for higher education institutions, the MBKU CARE Team Chair shall publish a report on statistics annually each fall, for the prior academic year, without disclosing any information that could reveal the identities of the parties involved.

*Data are approximations based on monthly CARE Team meeting minutes. Actual numbers may vary.*

Valid Report-A-Concern submissions received <sup>[1]</sup>	18
Individual students added to Case Log <sup>[2]</sup>	43
Total Cases opened <sup>[3]</sup>	53
Cases closed <sup>[4]</sup>	55
Individual students rated as “High Concern” <sup>[5]</sup>	7
Individual students rated as “Elevated” or higher on NaBITA Scale <sup>[6]</sup>	0
Behavior Interventions <sup>[7]</sup>	0

## 2023-2024 Action Items

- Continually review NaBITA standards and institutional best practices to improve our processes.

<sup>[1]</sup> Incomplete or anonymous conduct issues cannot be investigated

<sup>[2]</sup> Discounts students who have multiple incidents

<sup>[3]</sup> One student may have more than one case opened throughout the year

<sup>[4]</sup> Includes resolved, removed, graduated, or dismissed students who are no longer of concern

<sup>[5]</sup> Concern levels fluctuate based upon changes with each student’s individual situation

<sup>[6]</sup> National Behavioral Intervention Team Association (NaBITA) has an official rating scale for potential student harm to self or others including “Mild, Moderate, Elevated, and Critical”

<sup>[7]</sup> Cases where CARE Team took active role in resolution